**OMSAS – Toronto Metropolitan University**

Important Dates for the 2026 Admission Cycle

The Toronto Metropolitan University (TMU) School of Medicine’s Undergraduate Medical Education (UGME) Doctor of Medicine (MD) program successfully obtained preliminary accreditation in September 2025, which allows our institution to welcome our first cohort of 94 undergraduate medical education students in September 2026.

The Ontario provincial application period is typically open from July to October for admission the following September; however, due to the accreditation process, the TMU School of Medicine’s application period for 2026 admission is outside of the typical OMSAS application cycle.

We will accept applications to our program through OMSAS from October 9 to December 2, 2025, at 4:30 pm (ET) **and references until December 3, 2025, at 11:59 pm (ET)** for a September 2026 start.

Each year, OMSAS outlines the key dates for admission to Ontario medical schools. The TMU School of Medicine’s admission timelines will align with these OMSAS key dates, as of January 2026.

We will make offers of admission to our charter class in alignment with all other Ontario medical schools on May 13, 2026.

**Update:**[**TMU ABS Addendum**](https://www.ouac.on.ca/guide/omsas-toronto-met#addendum)

[TMU Key Dates](https://www.torontomu.ca/school-of-medicine/programs/md/important-dates/)

About the Faculty of Medicine at Toronto Metropolitan University

At the TMU School of Medicine, we believe change starts with education. We shape future-ready doctors who are dedicated to delivering primary care to those who need it most — doctors from our communities who work with our communities to improve health and well-being, and doctors who, through guiding principles, advance our shared vision to build a healthier, more equitable world.

We offer a new approach to medical education in Ontario — one that draws on TMU’s commitment to community, diversity and inclusion, and innovation to address the changing needs for health care delivery and practice.

A Holistic, Mission-based Admission Approach

The MD Program is committed to training physicians who are responsive to community and societal needs in Ontario.

The TMU School of Medicine is founded on equity, diversity and inclusion; decolonization; and Reconciliation. It uses a multifaceted, holistic approach to identify students who possess the necessary academic capabilities, interpersonal skills and personal attributes required to excel in the medical profession.

Our admission process seeks to identify applicants who have lived experience and/or are committed to advancing these principles. It is also designed to purposefully admit equity-deserving students and to identify and select applicants interested in primary care practice, particularly in medically underserved areas, including the Brampton/Peel Region and surrounding communities.

[Our Shared Vision](https://www.torontomu.ca/school-of-medicine/why-us/)

Our Brampton Campus

The TMU School of Medicine’s campus is located at the former Bramalea Civic Centre at 150 Central Park Drive in Brampton, Ontario. Our state-of-the-art medical school features functional, flexible and collaborative active learning classrooms, labs and study spaces that support various modes of pedagogy.

TMU selected Brampton as the location for its School of Medicine as the community is diverse, resilient, innovative and a microcosm of what communities will look like across Canada in the future. Brampton’s population has increased rapidly, and the region’s growth has been shaped by immigration. Brampton is also medically underserved; therefore, the TMU School of Medicine is committed to increasing access to culturally competent primary care in the region.

The campus is close to Brampton Civic and Peel Memorial hospitals, and to municipal transportation, GO transit and highway systems. It is also close to a variety of services and amenities that support the needs and well-being of our students.

TMU’s primary clinical partner, [**William Osler Health System (Osler)**](https://www.williamoslerhs.ca/en/research-and-outreach/education.aspx), is a hospital system that serves the Brampton/Peel Region and surrounding communities. Osler supports the School of Medicine in providing the clinical learning environment for undergraduate medical education, other health professionals’ education, residency training and professional development.

Program Information

The 4-year MD Program at the TMU School of Medicine is community informed and evidence based to align with the School of Medicine’s social accountability mandate. It is rooted in principles of community-driven care, cultural respect and safety, with equity, diversity, inclusion, accessibility, Reconciliation, decolonization and health equity intentionally embedded across all aspects of the program.

To best support students’ problem-solving skills and meaning-making, we follow the principles of a model known as the Master Adaptive Learner, characterized by inquiry-based learning, small group case-based learning and purposeful revisiting of concepts.

We provide opportunities to learn with health partners in the community through team projects, and team-based and service learning. The aim is to produce graduates who will advocate for, and deliver change within, the health care profession.

MD Program Curriculum

The MD Program curriculum is built on the integration of biomedical, clinical, social and health systems sciences, and offers opportunities for early engagement in clinical placements, which prepares students for success in the Integrated Health Centres that are associated with our School.

Students are trained to learn and work in inter-professional teams, which are critical to health care provision, and to leverage technology to deliver and continually advance person-centred care and community-based services.

Opportunities for learning involve structured experiential sessions from partner professional schools at TMU and community-based health and health-related professionals.

The curriculum is arranged in 3 phases and integrated throughout the 4-year program:

* Within each of the phases, students undertake a series of courses, 4 of which run throughout all 4 years of the MD program to support, develop and enhance their understanding and application of content through their learning journey.
* For each course in a given year, all learning must be complete for students to progress to the next year level in that course.

Phase 1: Foundations

Phase 1 provides the foundation for clinical learning through acquisition and application of knowledge, skills and abilities from the basic sciences and clinical, social and health systems science.

This phase includes foundational knowledge on anti-racism, equity, bias and inequities within the health care system.

Required courses focus on Indigenous peoples and practice, professional and self-development, and experiential learning in community and clinics.

Courses:

* Principles of Medicine
* Person-Centred Care
* Health Systems Sciences (runs all 4 years of the MD Program)
* Community & Global Health (runs all 4 years of the MD Program)
* Indigenous Communities & Health (runs all 4 years of the MD Program)
* Personal & Professional Development (runs all 4 years of the MD Program)

Phase 2: Clinical and Community Immersion

Phase 2 provides full immersion in clinical experiential learning through a Longitudinal Integrated Clerkship.

The clerkship is 3 days per week and is primarily based in Family Medicine, with required clinical learning in defined areas of medicine in hospital sites, community and health affiliate clinics, such as:

* Psychiatry
* Emergency Care
* Medicine
* Surgery
* Elder Care
* Women’s Health
* Pediatrics

Students will be required to continue to study in courses focused on Indigenous peoples and practice, professional and self-development, and health systems.

Phase 3: Professionalization Phase

Phase 3 is an opportunity for career-focused experiential learning to strengthen our graduates’ skills in the program goals via electives, preparation for post-graduate studies and completion of a self-directed learning block.

Students will be required to complete study in courses focused on Indigenous peoples and practice, professional and self-development, and health systems.

[More About the MD Program Curriculum](http://torontomu.ca/MDadmissions)

Admission Requirements

Academic Requirements

Degree Requirement

You must have completed a minimum 4-year undergraduate degree (or equivalent) in any program or discipline prior to the start of Year 1 of the MD Program.

TMU reserves the right to be the final arbiter of what is equivalent to a 4-year undergraduate degree.

**Part-time undergraduate applicants:** You can also apply, provided you complete your undergraduate degree prior to the start of Year 1 of the MD Program and can provide your final transcripts by the applicable deadline.

Grade Point Average (GPA) Requirement

A minimum OMSAS GPA of 3.3 in any undergraduate degree is required. This inclusive floor value of 3.3 aims to minimize barriers to entry and create an inclusive and diverse learning environment that welcomes applicants from various academic backgrounds, while ensuring that applicants have the academic abilities required to succeed in the program.

In line with our holistic admissions approach, GPA considerations will be one of a number of factors outlined in the application process to inform selection/ranking decisions.

Please note: Meeting these requirements does not guarantee acceptance into the program. Admission is highly competitive, with limited seats available each year.

No Prerequisite Coursework

The TMU School of Medicine has intentionally refrained from mandating a specific program of study or undergraduate prerequisite coursework for applicants to the MD Program to attract a diverse range of applicants with varied educational experiences.

As well as assessing applicants on their academic achievements, our holistic admission process values lived, learned and work-related experiences without preferential treatment for science-related degrees.

Graduate and Professional Studies

Although transcripts from graduate and professional studies are required to validate or confirm educational activities and provide a greater overview of an applicant’s journey, graduate or professional studies will not be factored into the GPA calculation.

Transcripts

[Transcript Requirements](https://www.ouac.on.ca/guide/omsas-transcript/)

[International Grades Evaluation](https://www.ouac.on.ca/guide/omsas-transcript/#international)

Non-academic Requirements

Canadian Citizenship or Permanent Residency

You **must be a Canadian citizen or permanent resident (landed immigrant) of Canada** by the application deadline to be considered for admission to our program.

If you are a permanent resident, you must submit a copy of the front and back of your current or valid permanent resident card by the application deadline.

Canadian citizens are not required to submit citizenship documentation at the time of application, but will be required to provide such documentation as a condition of acceptance or registration.

The TMU School of Medicine is not currently accepting applications from international applicants.

Autobiographical Sketch (ABS)

You must submit an ABS that provides a detailed and comprehensive list of:

* employment history,
* volunteer activities,
* extracurricular activities,
* research,
* awards and accomplishments and
* other relevant activities since the age of 16.

The ABS allows for up to 32 entries. We assess submissions based on the quality of the listed items and the characteristics they represent (not the total number of items listed).

For each activity mentioned in the ABS, you must provide the name, address, telephone number and email address of a contact who can verify your involvement in that activity. You may use the same verifier for multiple activities where appropriate.

The TMU School of Medicine reserves the right to confirm the information provided in the application or ABS by contacting any of the listed verifiers.

**TMU ABS Addendum**

Applicants submitting an application via OMSAS to TMU School of Medicine’s MD Program for the 2026 cycle **may choose to submit an ABS Addendum**.

The ABS Addendum allows you to submit up to 5 additional entries to supplement your original Autobiographical Sketch, regardless of the number of previous entries.

Completed ABS addendums can be submitted through SAM using the TMU ABS Addendum document type.

All submissions must be received by the TMU application deadline: December 2, 2025, at 4:30 pm (ET).

The ABS Addendum is completely optional. No preference is given to applicants choosing to submit the ABS Addendum over applicants who submit only the OMSAS ABS.

[More About the ABS](https://www.ouac.on.ca/guide/omsas-sketch/)

[TMU ABS Addendum Guide](https://www.torontomu.ca/content/dam/school-of-medicine/TMU_ABS_Addendum_Guide.pdf)

Supplementary Questions (Short Essays)

You must submit responses to 4 supplementary questions (short essays). Each response should be no more than 250 words.

Questions are framed around 4 identified clusters that align with the TMU School of Medicine’s mission and vision, and the overall objectives of the MD Program.

The supplementary questions are:

1. How have your lived experiences contributed to your personal growth and desire to pursue a career in medicine?
2. What leadership roles and/or community engagement experiences have you undertaken within your community, particularly in efforts aimed at supporting and advocating for marginalized groups? How have these experiences prepared you to address the needs of underserved communities as a future health care professional?
3. How have your personal, professional or extracurricular experiences with diversity, inequity and/or marginalization influenced your efforts to create a more inclusive environment in your school, community or workplace?
4. Describe your connection(s) to the Brampton/Peel Region and surrounding communities and/or your interest in practicing in culturally diverse communities such as these, that represent the future of Canada. ([**Refer to Brampton/Peel Region Connectedness**](https://www.ouac.on.ca/guide/omsas-toronto-met/#connectedness).)  
     
   If you have identified a connection to the Brampton/Peel Region or surrounding communities, you are required to submit supporting documentation to verify your connection to the area.

Confidential Assessment Forms (CAFs)

You must request a CAF from 3 separate referees. The CAF serves as a structured reference letter.

TMU School of Medicine does not require any additional references or Confidential Assessment Forms beyond the standard 3 that are required as part of the OMSAS application. If you already provided these references in an existing application, no further action is required.

A CAF must be completed by:

* 1 academic- or employment-related referee
* 1 non-academic referee
* 1 referee of choice

**You are encouraged to select referees who have extensive personal knowledge of you and are not family members or friends.**

It is your responsibility to contact your referees and to ensure that all CAFs are submitted by the TMU School of Medicine’s application deadline.

The TMU School of Medicine reserves the right to contact referees for follow-up regarding the information provided in the CAF.

[How to Request a CAF From a Referee](https://www.ouac.on.ca/guide/omsas-referees)

Brampton/Peel Region Connectedness

We define Brampton/Peel Region and surrounding communities as:

* Peel: Brampton, Mississauga, Caledon
* Bolton
* Dufferin
* Halton: Milton, Burlington, Oakville, Halton Hills
* North Etobicoke
* West Woodbridge

**Applicant Connection**

Applicants to the TMU School of Medicine may have a connection to the Brampton/Peel Region or surrounding communities through:

* previous/current residence,
* attending school (elementary, secondary, postsecondary or graduate),
* employment and/or volunteer history or
* a history of extracurricular involvement.

All applicants must describe their connection(s) to the Brampton/Peel Region and surrounding communities and/or their interest in practicing in culturally diverse communities in the supplementary question/essay section of their application.

**Documentation**

If you have identified a connection to the Brampton/Peel Region or surrounding communities, you must submit supporting documentation through Secure Applicant Messaging (SAM) in your OMSAS application to verify your connection to the area. To do this, use the “TMU Connection to the Region” document type in SAM.

Examples include, but are not limited to:

* a record of attendance or registration from an academic institution in the region (does not have to be an official document, can be a screenshot, etc.);
* a letter from an employer or other organization in the region that confirms their location and the length of time and involvement you have with the organization; or
* other documentation that clearly shows previous or current residence in the region.

Documentation should not include any sensitive information, such as a Social Insurance Number, license or health insurance number, credit card information or other personal details. If your documentation contains any sensitive information, you must remove the information from your documentation before you submit it.

Additional Admission Requirements

English-language Proficiency

The MD Program is only offered in English; therefore, TMU School of Medicine MD students must be proficient in spoken and written English.

Although English-language proficiency testing is not an application requirement, applicants’ written and spoken communication skills will be evaluated in the admission process.

Essential Skills and Abilities Required for Entry to a Medical Degree Program

In alignment with all Ontario medical schools, the MD Program and TMU School of Medicine have endorsed, as a reference, the Council of Ontario Faculties of Medicine’s (COFM’s) guidelines on “Essential Skills and Abilities Required for Entry to a Medical Degree Program”. Applicants for and students enrolled in the MD Program must possess the ability to satisfy Essential Skills for admission to, retention in and graduation from the program.

All MD Program applicants and enrolled students are expected to review the guidelines to assess their ability to meet these standards, as well as all other registration and program requirements established by the MD Program.

For more information and to review these guidelines, refer to the [**Council of Ontario Universities**](https://cou.ca/reports/essential-skills-study-of-medicine/).

[FAQs About Admission](https://www.torontomu.ca/school-of-medicine/programs/md/admissions-faq/)

Admission Categories

**General Admissions Stream**

All applicants to the TMU School of Medicine MD program are considered for admission through the General Admissions Stream unless they have applied through one of the three admissions pathways outlined below.

**Pathways**

The TMU School of Medicine recognizes that many groups face barriers in both applying and being admitted to medical school. With this in mind, we have created three purposeful admissions pathways for applicants representing equity-deserving groups in order to account for systemic bias in applicant review processes and eliminate barriers to success for these groups in relation to medical school admissions processes.

* Indigenous Admissions Pathway
* Black Admissions Pathway
* Equity-Deserving Admissions Pathway

The School of Medicine is dedicated to welcoming a diverse pool of applicants; these pathways provide an important mechanism to provide access to medical education.

Prospective students may apply through these admissions pathways to address the under-representation of identified equity-deserving groups in medical education and the population representative of Brampton/Peel and surrounding communities. The pathways are designed to provide an inclusive and supportive process for applicants from these groups.

Prospective students applying through these pathways are required to verify their eligibility by providing a self-attestation and/or supporting documentation, and have additional submission requirements for their applications; however, the application process is otherwise the same as that of the General Admissions Stream.

1. Indigenous Admissions Pathway

If you identify as Indigenous, you may elect to apply through the Indigenous Admissions Pathway. These applications are considered by a diverse Committee of Indigenous People, and you will be guided through an alternative process developed entirely by Indigenous Peoples to reflect culturally appropriate, holistic evaluation for entrance to the MD Program.

**Indigenous Admissions Pathway Eligibility**

Eligible applicants in this pathway identify as Indigenous: **First Nations, Métis or Inuit**.

**Additional Application Requirements**

In addition to meeting the general admission requirements, those applying through the Indigenous Admissions Pathway must submit the following documentation:

Personal Statement

You must submit a supplementary essay of 500-1,000 words where you self-identify as Indigenous and reflect on your connection to your community, your lived experiences that demonstrate suitability for a career in medicine and how you envision contributing as a future leader in Indigenous health and wellness throughout Canada.

If you have encountered barriers that have impacted your academic achievement, you may address this in your personal statement for consideration.

Curriculum Vitae (optional)

You may submit a Curriculum Vitae (CV) to supplement your autobiographical sketch; however, this is not a mandatory component of the application.

Verification of Eligibility

You may verify your eligibility by providing proof of Indigenous ancestry in the form of 1 of the following:

* a verifier from your home community (e.g., a Chief from your home First Nation, Director of Indigenous Student Centre, President of local Indigenous Friendship Centre) who can be contacted to provide an oral or written attestation to your Indigenous ancestry and status of community connection; or
* formal identification or documentation such as a membership card in a Métis registry recognized by the Métis National Council, Secure Certificate of Indian Status, or Nunavut Trust Certificate Card.

Supporting documentation (formal identification) can be submitted through SAM. Select “Indigenous” as the document type.

If choosing the verifier option, contact information can be provided in the Indigenous Applicant Verifier section of the application (it will only appear on the submission type menu if you have selected this option).

[More About the Indigenous Admissions Pathway](http://torontomu.ca/MDadmissions)

2. Black Admissions Pathway

If you identify as Black, you may elect to apply through the Black Admissions Pathway. Applicant files will be evaluated by members of Black communities who will implement specific measures for a holistic and equitable review.

**Black Admissions Pathway Eligibility**

Eligible applicants in this pathway identify as Black (such as, but not limited to, Black African, Black Caribbean, Black North American, Black South American and/or multi-racial Black, or part of the global Black diaspora).

**Additional Application Requirements**

In addition to meeting the admission requirements for the General Admissions Stream, you must submit the following documentation:

Personal Statement

You must submit a written statement of 500-1,000 words indicating how your life experiences and your connection to your Black ancestry and community have impacted or influenced your educational path and goals.

If you have encountered barriers that have impacted your academic achievement, you may address this in your personal statement for consideration.

Verification of Eligibility

You must confirm your eligibility for this pathway by completing a self-attestation (Black Applicant Declaration) within your application.

[More About the Black Admissions Pathway](http://torontomu.ca/MDadmissions)

3. Equity-Deserving Admissions Pathway

To ensure that our student body represents the fullest possible range of social, economic, ethnic and cultural perspectives, the Admissions Committee considers many factors. The goal of the Committee is to evaluate each applicant’s potential by completing a holistic review of the application.

Applicants to the MD Program who identify with one or more of the groups listed below or who have other relevant lived experiences related to their identities, may elect to apply through the Equity-Deserving Admissions Pathway if they wish to do so. This is a pathway for applicants from additional equity deserving groups that is distinct from our pathways for Black and Indigenous applicants. Applicant files will be evaluated holistically to identify students who will serve diverse populations. (The TMU School of Medicine recognizes that applicants may identify and have lived experiences related to more than one of these groups.)

* Individuals who identify as members of the 2SLGBTQ+ community. 2SLGBTQ+ is a term used at TMU to refer to people who identify as Two Spirit, lesbian, gay, bisexual, trans, gender independent, non-binary, queer, genderqueer or similarly express gender or sexual diversity.
* Individuals with disabilities. Persons with disabilities include those who may experience disadvantage or barriers to education as a result of long term, chronic or episodic physical, mental/emotional, psychiatric or learning disabilities. It should also be noted that the social model of disability recognizes that disability is not created by any particular medical or physical condition, but rather by societal barriers.
* Individuals who have faced familial and/or socio-cultural barriers such as loss of both parents, long term involvement with the child welfare system, and/or precarious housing.
* Individuals with lived experiences of poverty or low socio-economic status.
* Racialized people. The term “racialized people” includes all people of colour, sometimes referred to as racial or visible minorities in Canada and the United States, who are not White.
* Other (applicant must specify in personal statement)

In addition to meeting the admissions requirements for the General Admissions Stream, those applying through the Equity-Deserving Pathway will be assessed on their personal statements related to how their identity informs their educational pursuits, experiences working with underserved communities and desire to uplift and engage communities they represent. Those applying through the Equity-Deserving Admissions Pathway will be required to submit documentation to verify their eligibility.

**Additional Application Requirements**

In addition to meeting the admission requirements for the General Admissions Stream, you must submit the following documentation:

Personal Statement

You must submit a written statement of 500-1,000 words describing how your lived experiences or positionality have significantly influenced your educational pursuits, and how this influences your aspirations to become a physician.

Considering your background and experiences, you will be asked to outline the contributions you envision making to medicine, particularly in relation to uplifting and engaging the communities you represent and that the health care system has historically underserved.

If you have encountered barriers that have impacted your academic achievement, you may address this in your personal statement for consideration.

Verification of Eligibility

You are required to submit supporting documentation through SAM to verify pathway eligibility; verification of any one eligibility group will be sufficient for this purpose. Refer to the [**Equity-Deserving Pathway Verification of Eligibility section of our website**](https://www.torontomu.ca/school-of-medicine/programs/md/admissions-pathways/#!accordion-1725384871284-verification-of-eligibility) for suggested documentation.

The School of Medicine recognizes that in some cases a supporting document to verify eligibility will not be appropriate or available. In such cases, you may use our [**Self-Attestation Form**](https://www.torontomu.ca/content/dam/school-of-medicine/EDAP_SelfAttestation.pdf) as your supporting documentation.

Upload your supporting documentation (including the Self-Attestation Form) using the “TMU Equity-Deserving Pathway documents” option in SAM. This is a requirement for ALL Equity-Deserving Pathway applicants.

[More About the Equity-Deserving Admissions Pathway](https://www.torontomu.ca/school-of-medicine/programs/md/admissions-pathways/#!accordion-1725384871284-verification-of-eligibility)

Admission Policies and Procedures

Admission Policy for the MD Program

Applications to the MD Program are only accepted through the OUAC via OMSAS.

Admission requirements for the TMU School of Medicine’s MD Program are published annually in the [**Admissions section of our website**](https://www.torontomu.ca/school-of-medicine/programs/md/), which also serves as our Applicant Manual.

The policy and process for admission to the MD Program undergo an annual review, and previous years’ admission requirements may not be applicable in subsequent admission cycles.

TMU reserves the right to change the admission requirements at any time without notice.

Falsification of Admission Information

Applicants to the TMU School of Medicine’s MD Program must consent to the Applicant’s Declaration in their OMSAS application.

The TMU School of Medicine reserves the right to verify any information provided in the application.

If any information or documentation in your MD Program application is found to be false, misleading, concealed, withheld, fraudulent or written by a third party or generative AI technology, your application will be disqualified. This includes misrepresentation of your identity for pathway eligibility purposes.

If TMU discovers falsification of admission information after an admission offer has been extended, the offer will be revoked. If TMU discovers falsification of admission information after your enrolment in the MD Program, you may be dismissed or withdrawn from the program. TMU may, at its discretion, refuse future applications from you if any of the above is discovered in your application.

The [**TMU Academic Integrity Policy**](https://www.torontomu.ca/senate/policies/academic-integrity-policy-60/#regulations) includes misconduct relating to falsified documents in the admission process and applies to applicants and enrolled students.

[More About TMU Academic Integrity Procedures](https://www.torontomu.ca/content/ryerson/senate/policies/academic-integrity-policy-60-procedures.html#falsified-documents)

Undergraduate Medical Education Admissions Council (UAC)

The UAC is responsible for the oversight of and decisions directing the governance and operations of admission to the MD Program. The UAC creates, implements and monitors processes and procedures for MD Program admission while ensuring alignment of all admission activities within the mission, vision and values of TMU and the School of Medicine, which emphasize equity, diversity and inclusion, decolonization and Reconciliation.

The UAC is accountable to the school’s Faculty Council and leads all decision-making throughout the MD Program admission process. The UAC holds the final authority for admission decisions, processes and policies, and **all admission decisions made by the UAC are final.**

Admission requirements and processes are reviewed by the UAC annually and are subject to change.

Selection Process

The selection process for TMU’s MD Program is the same for all applicants, with accommodations available upon request with appropriate supporting documentation.

Initial Screening

Once you submit your OMSAS application, we will assess your application for its completeness and to verify that you have obtained, or are in the process of obtaining, your undergraduate degree by the anticipated start date.

OMSAS will calculate your cumulative GPA, as per the [**Undergraduate Grade Conversion Table**](https://www.ouac.on.ca/guide/undergraduate-grade-conversion-table/), to ensure you also meet the TMU School of Medicine’s GPA requirements.

Our 3 admission pathways will also begin to assess pathway eligibility at this time.

If you apply and are not deemed eligible in the equity pathway to which you have applied, your application may be considered in the General Admissions Stream provided you meet the minimum eligibility criteria.

Asynchronous Assessment

We will invite applicants who meet the academic requirements to participate in an online asynchronous assessment hosted by a third-party vendor, Kira Talent.

The assessment is a component of our holistic review process that will require the completion of 6 timed questions, both video and written, that seek to further evaluate your understanding and commitment to the school’s mission and values, as well as your communication and problem-solving skills.

We will generate a shortlist of applicants based on this assessment. Shortlisted applicants will progress to the file review stage.

File Review

Shortlisted applicants (including those applying through our 3 admission pathways) will progress to a comprehensive file review that includes:

* the Autobiographical Sketch,
* Confidential Assessment Forms,
* supplementary questions and
* pathway-specific documentation, such as a personal statement.

Following the file review, a further shortlist of applicants will be invited to progress to the interview stage.

Interviews

Applicants to the **General Admissions Stream, Black Admissions Pathway and the Equity-Deserving Pathway** who are invited to interview will undertake a Multiple Mini-Interview (MMI).

The MMI includes a series of 8 short, timed, multiple-station synchronous interviews that assess your non-academic attributes such as empathy, communication, self-awareness, interpersonal skills, ethical reasoning, critical thinking and cultural competency.

The MMIs do not assess core knowledge; they ensure that you align with the TMU School of Medicine’s core values and commitment to serving diverse and underserved populations.

Applicants selected for an interview from the **Indigenous Admissions Pathway**will take part in a talking circle, rather than an MMI.

Selection and Ranking

Following the interview stage, a composite aggregate score and rank of each candidate’s skills and abilities will be derived by each stream/pathway. Scores and ranks will take into account the multiple rounds of assessment, including the asynchronous assessment, file review and MMI/interview.

Additional offers of admission will be made on a rolling basis to waitlisted candidates.

For the 2026 admissions cycle, a total of 94 seats are available. Our admissions process is designed to remove systemic barriers for excellent students who traditionally face challenges in accessing medical education. Through the use of dedicated pathways, TMU School of Medicine will admit a student body that is rich in diversity and lived experiences.

Information for Successful Applicants

Accepting an Offer of Admission

Successful applicants can expect to receive an offer of admission to the MD Program on **May 13, 2026**.This is the “First Round Offers of Admission” provincially agreed-upon date, as listed in the [**OMSAS Key Dates**](https://www.ouac.on.ca/guide/omsas-dates/).

Further instructions on how to formally accept the offer of admission will be included in the offer letter.

If you are a successful applicant, you must submit your acceptance along with a deposit of $1,000 by a specified date. If you fail to do so, your offer of admission will be revoked.

If you are admitted to the program, your deposit will be applied toward your tuition; however, it is non-refundable if you decline your offer or withdraw from the program.   
  
This also applies if you submit a request for deferral of admission and withdraw from the program if your request is denied.

Wait List

We will make additional offers of admission on a rolling basis, as initial offers are declined. We will make offers of admission to wait-listed applicants in the order in which the applicant is ranked on the list.

We will notify applicants that they have been wait-listed; however, we do not disclose an applicant’s exact or relative position on the wait list.

Deferred Registration

Successful applicants to the MD Program are expected to start studies in September of the calendar year following their application and offer of admission.

The UAC, as the sole decision maker for admission to the MD Program, may consider a request for deferral of admission by a successful applicant on a case-by-case basis and where there are exceptional circumstances.

A deferral will be considered for any one of the following reasons:

* an unexpected change in the successful applicant’s personal health or family status, or
* unexpected and documented sudden financial hardship.

If you experience an unexpected change in personal health or family status, you must provide documents from a personal health care provider or other relevant professional(s).

If you experience unexpected sudden financial hardship, you must provide evidence demonstrating financial hardship.

**To request a deferral, you must:**

* submit your request in writing**before June 30** of the year you were offered admission and within 7 business days of the offer,
* detail the reasons for the request and provide necessary supporting documentation to support the request and
* include the acceptance deposit with the request.

**A request for deferral will:**

* only be granted under exceptional circumstances,
* only be extended for the upcoming academic year,
* have no possibility of extension into a second year and
* not be appealable if denied.

[More About the Deferral Process](https://www.torontomu.ca/school-of-medicine/about/policies/md-admissions-deferral-policy/)

Advanced Standing and Credit Transfer

The Policy on Applications for Advanced Standing/Transfer to the Doctor of Medicine (MD) Program applies to applicants who are considering transfer into the MD Program from another school or college of medicine program.

As outlined in the policy, the UGME Program Council and UAC will not accept any application for advanced standing or transfer to the TMU MD Program, regardless of the applicant’s present or past medical school enrollment, for the following reasons:

* The 4-year curriculum in the TMU MD Program is arranged in 3 phases across 4 years. Within each of the 3 phases, students undertake a series of courses, 4 of which run longitudinally across the years to support, develop and enhance their understanding and application of content through their learning journey. The 4-year program must be completed in its entirety for students to achieve its learning outcomes.
* To assess your progress, we use a framework called “competency-based medical education”. For each course in a given year, you must successfully complete all learning and assessments to progress to the next year in that course.

There are no exceptions to or appeal of this policy.

Final Transcripts

Applicants with in-progress studies during the admission cycle who are still being considered for admission by the end of the academic year must have any final official transcripts submitted to OMSAS by June 30 of the intended enrollment year.

Submitting an online transcript request by this date does not satisfy the deadline requirement.

Police Record Check and Vulnerable Sector Check

If you are admitted to the MD Program, you must submit a Police Record Check and a Vulnerable Sector Check. This is a requirement for initial and continued registration at the TMU School of Medicine and we reserve the right to revoke admission offers and/or registration at any time as a result of reviewing information pertaining to criminal charges.

Should any criminal charges be laid against you after you submit the Police Record Check, you must disclose this information.

Successful applicants will receive additional information prior to registration and students are responsible for the cost of obtaining these checks.

Basic Life Support (BLS)

As a condition of acceptance, you must complete and provide evidence of valid Canadian Basic Life Support training/certification from a recognized provider (e.g., St. John’s Ambulance, the Canadian Red Cross) prior to enrollment. Either Basic Life Support or Basic Life Support for Healthcare Providers will satisfy this requirement.

Successful applicants will receive additional information prior to registration and students are responsible for the cost of the course.

Immunization and Health Screening

Successful applicants will receive detailed information about immunization requirements. Accepting an offer of admission from the TMU School of Medicine implies you acknowledge and accept these immunization and vaccination requirements.

As per the Policy on Immunization and Screening in the Doctor of Medicine (MD) Program, you must be fully immunized and demonstrate proof of immunity before you enter the clinical setting.

This policy stipulates that the MD Program adheres to the most recent immunization and screening policy approved by COFM. Additionally, students must meet the immunization and screening standards set by the School’s affiliates, the [**Ontario Hospital Association Communicable Diseases Protocols**](https://www.oha.com/guidance-and-resources/hospital-policies-and-operations/communicable-diseases-surveillance-protocols), the recommendations outlined in the [**UE: COFM Blood Borne Virus Policy**](https://cou.ca/reports/ue-cofm-blood-borne-viruses-policy/) (April 2022) and the [**COFM Immunization and Screening Policy 2022**](https://cou.ca/wp-content/uploads/2021/05/COFM-Immunization-and-Screening-Policy-April-2022.pdf).

Each academic year, students must demonstrate ongoing compliance with vaccine and disease prevention standards. Specifically, Year 1 students are expected to submit all vaccination information prior to the start of Phase 1, excluding Influenza and other vaccines with specific seasonal requirements. Similarly, students must ensure their immunizations are up to date before entering Phase 2 and Phase 3 clinical settings.

Failure to meet these requirements may result in temporary suspension from clinical activities or training until compliance is achieved. This process is essential to ensure that all MD Program students maintain the necessary immunizations to safeguard their health and the well-being of patients and the community.

Additional Information

Accommodation for the GPA

If you have an unaccommodated disability, you may request additional consideration in the MD Program admission process if you:

* were not aware you had a disability; or
* were not appropriately accommodated for a documented disability during your undergraduate and/or graduate studies.

This request applies **only**to the initial assessment of your OMSAS application.

[More About Disability-based Consideration Requests](https://www.ouac.on.ca/guide/omsas-disability-based-consideration)

Accommodation in the Asynchronous Assessment and Interview Process

**Deadline to submit a disability-based consideration request: December 6, 2025.**

The TMU School of Medicine is committed to fostering an inclusive, equitable and accessible application process. We strive to ensure all applicants feel respected, valued and supported, and aim to provide equitable access to our medical program by facilitating the necessary accommodations for applicants with documented [**disabilities**](https://www.ohrc.on.ca/en/policy-ableism-and-discrimination-based-disability/2-what-disability)**.**

The TMU School of Medicine has partnered with TMU’s [**Academic Accommodation Support (AAS)**](https://www.torontomu.ca/content/ryerson/accommodations/) office to assess an applicant’s eligibility and to determine the appropriate accommodations required during the interview process.

Applicants with a disability or disabilities who anticipate requiring accommodations to participate in the online Asynchronous Vendor Assessment and/or MMI/interview (should they advance to these stages of the selection process) must submit an MD Admissions Accommodation Request Form and supporting medical documentation (i.e., a letter from a regulated health care practitioner) to the AAS office by the stated deadline.

Upon applying to the TMU School of Medicine’s MD Program, applicants will receive additional details and next steps, including a link to submit an MD admissions accommodation request.

Applicants are asked to submit their request as soon as possible or by the stated deadline to allow the AAS office sufficient time to assess and implement the request.

Applicants will be required to provide a letter from a regulated health practitioner who is qualified to diagnose the specific disability. The letter must be dated and:

* clearly state the health practitioner’s professional credentials;
* confirm the presence of a disability;
* support the need for accommodation;
* specify the recommended accommodation(s);
* provide the date of diagnosis; and
* outline the underlying functional impairment and restrictions.

By requesting an accommodation, applicants agree to have their information shared with the AAS office. All requests and supporting medical documentation will remain strictly confidential with the AAS office. AAS will only inform Admissions of the accommodations needed for implementation purposes.

Toronto Metropolitan University Notice of Collection

Toronto Metropolitan University (the “University”) collects personal information under the authority of the [**Toronto Metropolitan University Act (formerly Ryerson University Act)**](https://www.torontomu.ca/content/dam/governors/documents/governance/Toronto_Metropolitan_University_Act_(updated_2022).pdf) and in accordance with the [**Freedom of Information and Protection of Privacy Act (FIPPA)**](https://www.ontario.ca/laws/statute/90f31). The University collects personal information for the purposes of administering its statutory objects and powers, programs, activities, and to carry out other services and functions, which includes admission and other purposes.

All personal information that is collected will be used, stored, and destroyed in accordance with TMU’s Notice of Collection. Admission documentation will be retained and destroyed in alignment with [**TMU’s records retention schedule**](https://www.torontomu.ca/gcbs/what-we-do/records/records-retention/) and the FIPPA.

We are committed to protecting your privacy. Any information or documentation submitted for the purpose of verifying your eligibility for the pathway you are applying to will be kept confidential and used solely for the evaluation and confirmation of eligibility. This information will not be shared with any unauthorized parties without your explicit consent.

[TMU Notice of Collection](https://www.torontomu.ca/registrar/privacy/)

TMU’s Participation in the Ontario Medical School Application Fee Waiver Program

The [**Ontario Medical School Application Fee Waiver Program**](https://www.ouac.on.ca/guide/omsas-waiver-program/) was developed to support medical school applicants facing financial barriers to applying to medical school.  
  
Due to TMU School of Medicine’s off-cycle timelines, our participation in the 2026 Ontario Medical School Application Fee Waiver Program will be unique for this inaugural year only.

Applicants who were already granted a fee waiver for the current application cycle will automatically have their waiver applied to their application to the TMU School of Medicine MD Program should they choose to apply.

Contact Information

Toronto Metropolitan University  
350 Victoria Street  
Toronto, ON M5B 2K3

TMU School of Medicine  
Email: [**md.admissions@torontomu.ca**](mailto:md.admissions@torontomu.ca)  
Website:[**www.torontomu.ca/school-of-medicine**](https://www.torontomu.ca/school-of-medicine/)

The TMU School of Medicine’s future campus will be located at:  
150 Central Park Drive  
Brampton, ON L6T 1B4

# OMSAS – Program Requirements Overview

<https://www.ouac.on.ca/guide/omsas-program-requirements/>

Toronto Metropolitan University

**Applicants for 2025:** N/A

**Target Class Size for 2026:** 94

**Length:** 4 years

**Minimum Academic Requirements:**

* 4-year undergraduate degree (or equivalent); any program or discipline
* Full-time or part-time studies
* 3.3 OMSAS GPA

**MCAT:** No

**Prerequisites:**None

**Non-academic Requirements:**

* Autobiographical Sketch
* 3 Confidential Assessment Forms (references)
* 4 Supplementary Questions (short essays)
* Pathway Personal Statement (essay)
* Pathway eligibility verification/documentation
* Regional connection supporting documentation (If applicable)
* English proficiency (exam not required)

**Transfer:** No

**Citizenship:**

* Canadian citizen
* Canadian permanent resident (landed immigrant)

**Interview Date:** March

[More About the Toronto Metropolitan University School of Medicine](https://www.ouac.on.ca/guide/omsas-toronto-met)