**OMSAS – Queen’s University**

About Queen’s School of Medicine MD Programs

We aspire to be leaders in training future physicians who foster outstanding interprofessional care and challenge the norms of care delivery to effectively serve our region.

Our Mission is to advance our tradition of preparing excellent physicians and leaders in health care. We embrace a spirit of inquiry and innovation in education and research. As educational leaders delivering innovative interprofessional curriculum, we train compassionate, resilient physicians to the highest calibre, who will help change the future of healthcare in their communities. We train physicians who are prepared to address health inequity and access issues, and the needs of equity-deserving groups through practice informed by the principles of being a generalist and interprofessional collaborator.

Founded more than 150 years ago, the Queen’s School of Medicine provides a hands‑on Doctor of Medicine (MD) program in one of Canada’s premier centres for medical research and physical training.

We offer a vast array of post-graduate programs that emphasize the fundamentals of clinical medicine in the context of ongoing change, innovation and discovery.

Our graduates and faculty are leaders in Canadian medicine and their footprints can be seen across Canada and around the world. Kingston and Southeastern Ontario community members and public institutions are our most supportive partners in helping our students excel in their development and contributions as emerging health care professionals. Our graduates are highly successful in obtaining post-graduate training sites and are known to be committed and enthusiastic citizens of their profession and their communities.

Facilities

Queen’s School of Medicine’s building is a state‑of‑the‑art facility that provides modern simulation labs and educational rooms designed to facilitate modern styles of education. Its central campus location provides an ideal home for the medical school.

The School of Medicine building includes:

* A state-of-the-art teaching clinic
* Leading-edge classrooms
* Surgical and technical skills labs
* Simulation labs
* Informal learning spaces
* Dedicated rooms for small group learning
* Science labs
* Student study space

**Lakeridge Health Education and Research Network (LHEARN) Centre**

Housed at Lakeridge Health Oshawa, the LHEARN Centre is where you will find a library, simulation labs, classrooms, meeting rooms, lockers, administrative offices and a fully equipped student lounge.

An array of patient populations is served between the numerous Lakeridge Health sites and community medical clinics across the varied communities of Durham Region, which contribute to the many medical experiences available at this site. Each learning experience is selected and designed to be family medicine-specific in terms of scope and objectives.

This area has been an active site for Queen’s medical learners for decades, and medical learners benefit from access to many experienced and enthusiastic preceptors, state-of-the-art facilities and a variety of clinical experiences within 30 minutes of Oshawa (from inner city, urban and suburban, to rural). All of these strengths are harnessed to ensure you are not just ready to practice, but to shape the future of Family Medicine.

Program Information

The goal of the medical curriculum is to produce physicians who have a wide understanding of the content and context of medicine and the knowledge, skills and attitudes to enter any post-graduate training program. The curriculum will foster the development of lifelong learning skills necessary for effective practice.

Since 2023, Queen’s School of Medicine has offered 2 separate training programs: Our longstanding Kingston Campus MD Program and a new, innovative Queen’s-Lakeridge Health MD Family Medicine Program**.**

We admit up to 140 Canadian citizens or permanent residents (landed immigrants) of Canada annually to first year.

* 114 seats are located at our Kington Campus.
* 20 seats are located at the Queen’s-Lakeridge Health site specifically for the Queen’s-Lakeridge Health MD Family Medicine Program.
* Up to an additional 6 supernumerary seats are located at our Kingston Campus for Canadian Forces Members through the Military Medical Training Program (MMTP).

Kingston Campus MD Program

The School of Medicine offers a 4-year program leading to the degree of Doctor of Medicine. This program must meet all the requirements for accreditation and prepares graduates for post-graduate training leading to licensure and certification. The program provides opportunities for close, personal interactions between students and faculty members. It allows students to obtain relevant, extensive, hands-on clinical experience under supervision, especially:

* in ambulatory settings embedded in the curriculum and
* increased collaboration in education among the clinical disciplines.

The program also offers students many opportunities for clinical placements with our regional partners to experience health care delivery in a variety of community settings. There is great potential for students to benefit from the integration of both clinical and basic sciences. The 4-year MD program at Queen’s University is structured in sequential terms that will allow students to progress from scientific foundational knowledge through to clinical foundations of the human systems and, finally, in clinical engagement during a 2-year clinical rotation series, including electives for students to explore areas of interest.

The pre-clerkship experience comprises the first 2 years at Queen’s and is designed to equip students with the skills and knowledge needed for clinical experiences in clerkship and residency through an**in-person curriculum**. The curriculum is designed to combine teaching on foundational basic science knowledge and principles of physician roles, along with clinical teaching, both in the classroom and in clinical skills.

In addition to attending large-group, classroom-based sessions, students will work closely with tutors in small groups and will learn in a variety of settings, including:

* laboratories,
* clinical skills centres,
* the simulation laboratory and
* in hospital and community settings.

At the end of the first year, students participate in Community Week at regional sites in Ontario, where they work with family physicians and other health professionals.

The clerkship experience at Queen’s provides students with a wide breadth of clinical experiences to prepare them for future practice. Encompassing the final 2 years of medical school training, it is a blend of clinical rotations in core disciplines, classroom-based consolidation experiences and elective opportunities. Students can engage in either block-based clinical rotations or integrated clinical experiences, which are anchored in Family Medicine and combine clinical opportunities from a variety of disciplines.

**Note:**Although the MD program is based at the Kingston campus, the clerkship portion of the MD program component is delivered in a regional format and students are expected to spend anywhere from 1/3 to 3/4 of their time outside of Kingston at regional sites across Ontario.

Access to university and clinical training environments may be impacted by and/or may result in revisions to program delivery or design due to events outside of our control. This may include the delivery of courses, academic services, co-curricular and clinical opportunities.

Queen’s School of Medicine continues to maintain the integrity of the MD program and ensure that our graduates are sufficiently prepared to enter residency training programs upon graduation.

[More About the Kingston Campus MD Program](http://meds.queensu.ca/academics/undergraduate)

Queen’s-Lakeridge Health MD Family Medicine Program

The Queen’s-Lakeridge Health MD Family Medicine Program is**designed for students who know they want to become family physicians.**

Queen’s University’s School of Medicine has partnered with Lakeridge Health for many years, creating a satellite campus to train future physicians. Building on this long-standing partnership, Queen’s University and Lakeridge Health will help address the primary care physician shortage in southeastern Ontario by taking a novel approach to medical education through the Queen’s-Lakeridge Health MD Family Medicine Program.

The Queen’s-Lakeridge Health MD Family Medicine Program is a new, first-in-Canada medical education model specifically designed to address the shortage of family doctors. It aims to graduate community-focused physicians. **This program will be based at the Queen’s satellite campus at Lakeridge Health in Durham Region**.

Queen’s University students will undergo classroom training at Lakeridge Health LHEARN Centre and engage in workplace experiences embedded in communities across the region. This area stretches from Oshawa to Peterborough to Perth, Smiths Falls and Brockville.

This new, concentrated-training model will develop community-focused family doctors who are specialized in offering comprehensive care to a wide variety of patients. This program differs substantially from the standard MD program in design, curricular delivery, purpose of electives and freedom from the need for post-graduate residency matching. For these reasons, transfers to other programs, including the standard Queen’s MD Program at the Kingston site, will not be feasible at any time.

Directed toward training in community-based Family Medicine, the program will have several unique features, including:

* A deliberate Family Medicine focus guiding the overall curricular design and delivery.
* Small class size, allowing for individual attention and close connections with faculty and student colleagues.
* A prominent presence of practicing Family Physicians as teachers, curricular leads and student mentors.
* Early and frequent clinical placements intended to introduce students to the practice of Family Medicine in parallel and integrated with their didactic learning and skill development.
* Emphasis on the unique role of Family Physicians in our communities, including professional roles, social accountability, social determinants of health and health care advocacy.
* Orientation to the various clinical profiles available within Family Medicine, including enhanced skill development in topics, such as addictions, anaesthesia, care of the elderly, emergency medicine, palliative care, sports medicine and women’s health, including intrapartum obstetrics.

Graduates of the MD portion of this program will be well prepared to enter Family Medicine Residency. Transition to Family Medicine training occurs under the authority and recommendation of the Queen’s Family Medicine Residency Program Committee once post-graduate entry requirements are met, including being eligible for educational license as per the CPSO.

Students can receive an offer to be promoted to the Post Graduate Family Medicine Training program in year 3, conditional on successfully completing the MD program. Once that offer is accepted, students will transition into Queen’s Family Medicine Residency without entering the CaRMS matching process.

Durham region is home to The Queen’s-Bowmanville-Oshawa-Lakeridge (QBOL) Family Medicine Residency, which is 1 of the 4 highly acclaimed [**Queen’s University Family Medicine Postgraduate Programs**](https://familymedicine.queensu.ca/academics/core-residency/welcome) sites (the others being Kingston and the Thousand Islands, Belleville-Quinte, Peterborough-Kawartha).

[More About the Queen’s-Lakeridge Health MD Family Medicine Program](https://meds.queensu.ca/academics/mdprogram/queens-lakeridge-health-md-family-medicine-program)

Admission Requirements

Applicants must be Canadian citizens or permanent residents (landed immigrants) of Canada at the application deadline to be eligible to apply to our program.

It is your responsibility to ensure that OMSAS receives all the required application pieces, including all references, documents, transcripts and registrar statements, by the application deadline.

All application components must be submitted to OMSAS by the specified deadlines for the application to be considered. Casper assessment results must also be submitted by our program’s Casper submission deadline, as listed on [**Acuity Insights**](https://my.acuityinsights.app/dates-times). No late submissions will be considered.

Addendums or supplemental materials sent directly to the School of Medicine, or incomplete applications, will **not** be considered.

Applications are not carried over from previous cycles. Applicants who have applied previously **must** re-submit all application requirements for the current application cycle.

If you choose to apply to a specific category (i.e., Canadian Armed Forces Applicants, Indigenous Applicants, Queen’s-Lakeridge Health MD Family Medicine Program Applicants or MD/PhD, MD/MSc Applicants), additional items are required with your OMSAS application. Review these additional items and submit the appropriate documentation for consideration by the deadline.

You must provide all relevant documentation by the specified deadlines. Deadlines are strictly enforced. Your application will not be considered if you fail to comply with the instructions or meet the deadlines.

Academic Requirements

Course Credits

To be eligible, you must have a minimum of 15 full courses or 30 half courses (or in combination) at the undergraduate level in a university program by June 30 of the year of entry. These credits must be achieved by the end of the academic year (September to April) in the year the application is submitted. This would typically equate to a total OMSAS course load weighting of 30 (refer to the [**OMSAS course weight table**](https://www.ouac.on.ca/guide/omsas-gpa-calculations/#weight)).

Applicants must have completed a minimum of 20 half or 10 full courses (or in combination) of the 15 full courses or 30 half courses at the undergraduate level in a university program, as described by the OMSAS weighting, when they submit their application.

This requirement must be fulfilled by June 30 of the year of entry into the program.

Only undergraduate university credit courses that meet Queen’s University Basis of Admission for Advanced Study are considered in the GPA and credit requirements.

Review the information about transfer credit and pass/fail, credit/no credit courses requirements, and limitations in the applicable sections to ensure you are eligible for a GPA calculation.

Full Course Load

Queen’s School of Medicine does not have any requirements related to carrying a full course load. This means you are free to select the courses and course loads that perfectly align with your goals and aspirations.

Prerequisite Courses

Queen’s School of Medicine does not require prerequisite courses. With the elimination of all prerequisite courses, you can select a program of study and courses that best meet the goals of your undergraduate degree program.

We do not recommend any course or degree program, as there is no preference given to applicants who have studied at any particular university or in any particular program.

We encourage you to consider all undergraduate programs available to you and to embark on the course of study you have the greatest interest in and that would prepare you for an alternative career, should you not gain a place in medicine.

Transfer Credits

Transfer credits (i.e., International Baccalaureate, Advanced Placement and CEGEP programs, exchange credits) appearing on your university transcript are **not** included in your grade point average (GPA) calculation but are considered in the credit requirement totals, provided all other requirements are met.

For transfer credits to be considered in the credit requirement totals, applicants must provide an official transcript with numerical grades from the institution where the courses were taken, including secondary school. All other application requirements must also be met, including, but not limited to, how international grades are assessed (World Education Services assessment) and taking credit/no credit or pass/fail course limitations.

Credit/No Credit Courses

To be eligible for a GPA calculation, an applicant can have no more than 1 credit/no credit course listed on their transcript for anything in any semester (i.e., a course that has an OMSAS half-year/semester weight of 1). This includes, but is not limited to:

* Courses
* Exchange programs and courses
* Practicums
* Labs
* Experiential learning

[OMSAS – GPA Calculations](https://www.ouac.on.ca/guide/omsas-gpa-calculations)

If the structure of your program does not allow for this, then you must submit official documentation from the institution as to why you do not have a choice to select a numerical or alpha grade. This will be reviewed on a case-by-case basis.

This treatment of Credit/No Credit courses will take effect for any courses taken in fall 2022 and onward.

Lack of appropriate documentation will deem your application ineligible.

Grade Point Average (GPA)

The minimum GPA to apply is 3.0 on the 4.0 scale, according to the [**Undergraduate Grade Conversion Table**](https://www.ouac.on.ca/guide/undergraduate-grade-conversion-table/).

Admission to the MD program is competitive. Meeting the minimum requirements does not guarantee acceptance.

The Admissions Committee will use **only** a cumulative GPA when assessing your application.

The cumulative GPA calculation includes **all** full-time, part-time, summer and supplemental courses taken at the undergraduate university level, except those taken on foreign exchange and graduate studies, with all years treated equally.

Courses and grades must appear on your university undergraduate transcript(s) to be included in the GPA calculation. This calculation includes all courses, regardless of first or second degree or year of study in an unclassified program, as grades for your current academic year of study are not available at the time of the application deadline.

Degree programs or individual courses are not considered a factor in the GPA calculation.

If you choose to repeat a course and both are listed on the transcript, both grades will be included in the GPA calculation.

Courses that a “pass” or “credit” grade is assigned for will be considered for credit, but we do not include them in the GPA calculation.

If you have withdrawn from a course and there is a grade reflected on your transcript for that course, it will be included in GPA calculations. If there is no grade associated with a withdrawn course, it has no effect on your application.

No adjustments are made based on course load or course levels.

Review the information about transfer credit and pass/fail, credit/no credit courses requirements, and limitations in the applicable sections to ensure you are eligible for a GPA calculation.

Transcripts

You must submit all transcripts through OMSAS, including education taken outside of Canada. Applicants attending university outside Canada or at an accredited university in the US, must have their academic credentials assessed for Canadian equivalency by [**World Education Services (WES)**](https://www.wes.org/ca/).

Your transcripts must demonstrate you have:

* obtained 15 full or 30 half courses (or in combination) at the undergraduate university level by June 30 of the year of application prior to possible entry into the program of August of the same year;
* maintained a satisfactory GPA, as determined by the Admissions Committee; and
* will have completed post-graduate studies by August 1 prior to entry into the program, if applicable.

**Note:** It is not possible for OMSAS to notify you of any outstanding transcripts before the application deadline. It is your responsibility to ensure OMSAS receives all transcripts and registrar statements by the application deadline.

Other transcript requirements:

* You must provide transcripts for all postsecondary courses and programs you attended. This includes, but is not limited to, community colleges, CEGEPs, junior colleges and pre‑university programs.
* OMSAS must receive transcripts and grades for courses taken on a Letter of Permission at another institution or proof that transfer credit or advanced standing was granted for by the application deadline. This applies to courses, terms and semesters of study taken abroad as part of a regular program.
* We do not require evaluations of work terms completed as part of a co‑operative program.
* We will only accept transcripts sent directly to OMSAS by the postsecondary institution(s). We will not accept transcripts sent by you.

**Note:**OMSAS will ask you to verify your application data in Document Tracking in the OMSAS application.

Your application will be disqualified if you fail to meet all transcript requirements and deadlines.

International Grades

Applicants attending university outside Canada, or at an accredited university in the US must have their academic credentials and foreign transcripts assessed for Canadian equivalency by [**World Education Services (WES)**](https://www.wes.org/ca/).

A course-by-course WES evaluation with an overall GPA is required.

Credentialing assessment means converting international academic credentials into their Canadian educational equivalents. If a WES assessment includes a copy of your official transcript, you are not required to request a transcript from your registrar.

You must have your international transcripts (transcripts from outside Canada or the US) assessed by WES if you do not meet the minimum course number requirement using your Canadian or US data.

If you have international university education and meet the minimum course number requirement with Canadian or US undergraduate university degree‑level work, the international grades will not be used to calculate the GPA. In this case, a WES evaluation is not required; however, the transcript must be sent directly from the international university to OMSAS by the deadline.

WES must send your WES report and a copy of your verified transcript directly to OMSAS by the application deadline.

The standard cumulative GPA will not be calculated for candidates submitting foreign transcripts. WES assessments will be reviewed and applications for these candidates will be reviewed on an individual basis.

No adjustments are made based on course load or course levels.

[More About the Assessment of International Grades](https://www.ouac.on.ca/guide/omsas-transcript/#international)

MCAT

You must write the MCAT prior to the OMSAS application deadline. You must release all MCAT scores to OMSAS and ensure that they are received by the stipulated deadline. OMSAS will report your scores to Queen’s University.

Each year, the Admissions Committee considers scores from the:

* Biological and Biochemical Foundations of Living Systems,
* Chemical and Physical Foundations of Biological Systems,
* Psychological, Social, and Biological Foundations of Behaviour,
* Critical Analysis and Reasoning Skills and
* the sum of these parts.

You must meet all the minimum MCAT thresholds (the total and each section) set by the Admissions Committee to be considered. These thresholds are determined annually for each application cycle and category, and for the total score.

For the 2025-2026 application cycle, the minimum thresholds for the mainstream MD, MD Family Medicine, MD/PhD and MMTP streams are:

* Total score: 500
* Biological and Biochemical Foundations of Living Systems: 125
* Chemical and Physical Foundations of Biological Systems: 125
* Psychological, Social, and Biological Foundations of Behaviour: 125
* Critical Analysis and Reasoning Skills: 125

[More About the MCAT and the Indigenous Student Admissions Pathway](https://www.ouac.on.ca/guide/omsas-queens#isap)

**Notes:**

* The Queen’s School of Medicine imposes **no** restrictions on the number of times that you may take the test.
* If you have written the test multiple times, you must ensure that all test results are released to OMSAS by the [**specified date**](https://www.ouac.on.ca/guide/omsas-dates/).
* All MCAT scores will then be reported by OMSAS to Queen’s University.
* Test results are valid from any test written within 5 years of the application deadline.
* Applications will be assessed based on the scores from your best test results.
* Applications will be assessed based on the scores from your test results that meet our minimum thresholds. This means that all thresholds must be achieved in one test. We will not combine scores from different tests.

Applicants who have submitted their MCAT score(s) with a previous application will need to **re-submit** their scores for the current application cycle to be eligible. It is your responsibility to ensure that these scores are received by OMSAS for the current application by the deadline.

**Accommodations**

If you require accommodations for the MCAT, you will need to submit that request directly to MCAT.

[More About Accommodations for the MCAT](https://students-residents.aamc.org/mcat-exam-accommodations/mcat-exam-accommodations)

While we use the MCAT in our evaluation process, we do not administer the test. Therefore, we are unable to offer any information or advice on preparation for the MCAT.

[MCAT Preparation From the Association of American Medical Colleges](https://www.aamc.org/students/applying/mcat/)

**Financial Assistance for MCAT Registration Fees**

The Association of American Medical Colleges (AAMC) and the Association of Faculties of Medicine of Canada (AFMC) offer a fee assistance program for Canadian examinees in financial need who register for the MCAT. The AAMC and the AFMC are committed to providing support to Canadian students who would be unable to take the MCAT without financial assistance. This will contribute to a diversity of students enrolled in Canadian medical schools.

If paying for MCAT expenses out of pocket would be challenging for you, please consider applying.

[Check Your Eligibility and Apply for Fee Assistance](https://www.afmc.ca/strategic-priorities/education/aspirants-applicants/)

Non-academic Requirements

Citizenship

Applicants must be Canadian citizens or permanent residents (landed immigrants) of Canada at the application deadline to be eligible to apply to our program.

Permanent residents (landed immigrants) must submit a copy of the front and back of their current permanent resident card to OMSAS by the application deadline.

Proficiency in the English Language

To be granted admission, you must be proficient in spoken and written English.

We expect you to write clearly and correctly in English.

All application materials must be submitted in English, otherwise your application will not proceed further in the admission process.

The Queen’s Medical School Curriculum is conducted in English. Proficiency in English is a prerequisite for admission. Applicants whose native languages do not include English will be required to obtain satisfactory standing in the Test of English as a Foreign Language (TOEFL) proficiency test as part of the application process.

If English is not your native language but you have recently studied for at least 1 complete year at a university where English is the official language of instruction, you may be exempt from the English-language proficiency test. An applicant requesting a waiver of the test for this reason should do so in writing and submit it with their OMSAS application using Secure Applicant Messaging (SAM) in their application. The Medical School Admissions Committee will make determinations in these cases.

The Queen’s School of Medicine requires the following minimum TOEFL scores:

* TOEFL Internet-based Test (TOEFL iBT): 100
* TOEFL Paper-based Tests: 100

Applicants may submit unofficial TOEFL results through SAM; however, official TOEFL results must be shared with us directly through TOEFL.

To distribute your results to Queen’s University:

1. Use Institution Code 0949 for Queen’s University and select “Undergraduate Organization” as the department from the list.
2. Once you distribute your Official Score Report through TOEFL, email your full name, date of birth and registration number to [**queensmd@queensu.ca**](mailto:queensmd@queensu.ca) so that we can retrieve your results.

Casper

Applicants to all of the programs (Kingston MD Campus, Lakeridge Campus, MD/PhD, MMTP) offered at Queen’s University are required to complete [**Casper**](https://acuityinsights.app/) to be eligible for admission, with the exception of applicants to the [**Indigenous Student Admissions Pathway**](https://www.ouac.on.ca/guide/omsas-queens#indigenous).

Applicants to the Indigenous Student Admissions Pathway must meet the identity requirements, otherwise Casper is required.

The Admissions Office will not pre-verify or pre-screen your identity documents. You must review the [**proof of ancestry listed on our website**](https://meds.queensu.ca/academics/mdprogram/admissions/admissions-pathways-programs#indigenousapplicants) and determine if you meet the requirements. If you are unsure, we recommend you take Casper.

**We do not require applicants to complete Snapshot or Duet, and they will not be included in the review of your application even if completed.**

Casper is an online test that assesses the personal and professional characteristics we believe are important for successful students and graduates of our program.

To take Casper, you will be responsible for securing access to a laptop or desktop computer with a webcam and audio capabilities. You will require the following for both account creation and taking the test:

* Government-issued photo ID
* Valid email address
  + **Important:** Use the email address that you used in your OMSAS application, as this is used as one of our identifiers when linking your score to your application.
* Working webcam
* Working microphone
* Reliable high-speed internet connection
* OMSAS Reference Number for the **current** application cycle (i.e., 2026-80xxxx)
  + **Important:** This is used as one of our identifiers when linking your score to your application. Do not use a previous year’s OMSAS reference number.

To register your Casper account:

1. Go to [**Acuity Insights**](https://takealtus.com/) to register your Casper account and sign up for the CSP-10211 – Canada Casper 2 version of Casper using a piece of government-issued photo ID and your OMSAS Reference Number for the**current** admission cycle.
2. Select a Casper date. You will be provided with a limited number of testing dates and times. These are the only testing dates available for your Casper. There will be no additional tests scheduled. This includes if you have issues on the last testing date. Be sure to use an email address that you check regularly and that you have used for your OMSAS application; there may be updates to the test schedule.
   * Exceptions will not be provided for applicants who are unable to take Casper during one of the available test dates.
   * To account for identity verification and payment processing timelines, ensure that you register for your test at least 3 days before your preferred test date and time. We do not recommend last-minute bookings.
3. Ensure you **select Queen’s University for distribution before the posted Distribution Deadline.** Likely, there will be no additional tests scheduled, but the most up-to-date information can be found by browsing the [**Test Dates and Times**](https://takealtus.com/dates-times/).
4. Direct any inquiries about Casper to: [**support@altus.as**](mailto:support@altus.as). Alternatively, you may use the chat bubble on the [**Acuity Insights website**](https://acuityinsights.app/contact-us/).

**Accommodations**

If you require testing accommodations for Acuity Insights, you will need to submit the [**Accommodations Request Form [PDF]**](https://acuityinsights.app/wp-content/uploads/2023/03/Acuity-Insights-Accommodations-Request-Form-2023.pdf) signed by you and your qualified professional 3 weeks before your desired test date.

[More About Accommodations for Casper](https://takealtus.com/faq/#accommodations)

**Additional notes:**

* If you take Casper during this cycle but before you have your OMSAS Reference Number (2026-80xxxx), as this application cycle’s OMSAS Reference Number is a requirement, for your current application, you will still be able to distribute your score to us.
  + You will enter a placeholder OMSAS Reference Number of 000000 until you have received your OMSAS Reference Number (2026-80xxxx) for this year’s application. Then you **must** go back into Casper, update your OMSAS Reference Number and request that your score be distributed to Queen’s.
  + Do not use an OMSAS Reference Number from previous years or make one up, as we use this number as one of our identifiers when linking it to your application.
* Casper scores are only available for one application cycle and the test is only offered on a select number of days. Applicants who have already taken the test in previous years are expected to re-take it.

It is your responsibility to provide the correct information to Casper that correlates with your current OMSAS application. If you do not follow these instructions, then your Casper score may not get linked to your application and will be considered incomplete.

We are not responsible for Casper scores that are not linked to an application due to incorrect or mismatched information.

* If you are applying to another university or program that requires you to write the Casper assessment in French, you will need to write it again in English for this application.
* If you are writing a different version of the Casper assessment (other than CSP-10211 – Canada Casper 2 for your OMSAS application), you will also need to complete the CSP-10211 – Canada Casper 2 version for this application.
  + There is a separate fee for Casper that you must pay directly to Acuity Insights. This fee is not included in the OMSAS or Queen’s application fees.

Autobiographical Sketch (ABS)

Queen’s School of Medicine uses the detailed ABS as part of the application evaluation. This submission provides our assessors with a snapshot of your personal experiences and achievements.

We consider the following 5 categories in the ABS:

* Employment
* Volunteer Activities
* Extracurricular Activities
* Awards and Accomplishments
* Research

**You must list:**

* the year in your education the activity occurred (i.e., first-year undergraduate, summer between second- and third-year undergraduate, graduate, post-graduate),
* a brief description of the activity, which can be in point form,
* the location of the activity and
* the length of time for each activity. When you indicate the number of hours, specify if it is one time per week, per month or per year.

**General Information:**

* The Admissions Committee will not review activities from high school. If you started an activity in high school and continued in postsecondary education, only the time starting at postsecondary is reviewed.
* Ensure that the items you include are those most relevant to a medical school application. Items listed in the “Other” category will not be considered.
* There is room in the form to provide information for up to 32 items. You are not required to fill all available spots.
* Submissions are assessed based on the quality of the listed items and the characteristics they represent (not the number of items listed).

You will be prompted to identify the top 3 activities you believe are most important for your application in the Employment, Volunteer Activities and Extracurricular Activities categories (maximum of 9 in total).

The Admissions Committee is unable to review and evaluate Confidential Assessment Forms that are not written in English. This will deem your application incomplete.

[More About ABS Requirements](https://www.ouac.on.ca/guide/omsas-sketch/)

Verifiers

**Each activity must have a verifier.** You must provide current contact information for the verifier, including their title, physical address, email address, telephone number and relation to you. Avoid using individuals such as family members whenever possible.

The verifier should be an independent third party who can validate your activity in a non-biased fashion. You will need to make that determination.

We cannot provide you with specific feedback regarding whom you should use as a verifier or for which type of verifier. Inquiries of this nature will be referred to this page.

It is your responsibility to notify verifiers that the Admissions Office may contact them any time to request verification, including possibly asking them for evaluations or letters of support. Non-verifiable activities could adversely impact your file assessment.

Confidential Assessment Forms and References

You must ask 3 different individuals (we refer to them as referees) to provide a reference on your behalf:

* 1 academic or employment-related referee
* 1 non-academic referee
* 1 referee of your choosing

You should choose referees who can evaluate you in a non-biased fashion, avoiding family members, family friends, neighbours, acquaintances, friends or spiritual advisors. We do not consider them to be objective. Ideally, applicants should choose referees from **different areas** who can collectively address qualities and attributes in **both** academic and various non-academic domains.

Forms from non-objective references will not be considered and may jeopardize your application. We do not provide specific feedback on who you should choose as a referee, or the type of referee.

Select referees who have extensive personal knowledge of you and can answer the Confidential Assessment Form questions.

The Admissions Committee recommends choosing referees that have known you for a minimum of 6 months. You should ask your referee to provide examples of the characteristics they are being asked to comment on.

**Confidential Assessment Form Deadline**

OMSAS must receive all Confidential Assessment Forms by the application deadline. It is each applicant’s responsibility to ensure they have selected 3 appropriate referees to submit a Confidential Assessment Form and that they can do so by the application deadline. If an applicant submits less than 3 forms by the submission deadline, their application will be considered incomplete and will not be assessed further.

The Admissions Committee is unable to review and evaluate Confidential Assessment Forms that are not written in English. This will deem your application incomplete.

Additional Admission Requirements

Additional items are required with your OMSAS application if you choose to apply under any of the following categories:

* Queen’s-Lakeridge Health MD Family Medicine Program
* Combined MD/PhD or MD/MSc Program
* Indigenous Applicants: Indigenous Student Admissions Pathway (ISAP)
* Canadian Armed Forces Applicants – Medical Military Training Program Pathway (MMTP)
* Socioeconomic Accountability Admissions Pathway (SAAP)

Be sure to review these additional items within the Admission Categories in this Guide and on the Queen’s University website.

Admission Categories

Admission to the Kingston Campus MD Program

Applications to Queen’s School of Medicine will be considered for the Kingston Campus MD Program unless a specialized program is selected in the application. Applicants who indicate the Queen’s-Lakeridge Health MD Program or the Combined MD/PhD or MD/MSc Program as their first choice will be considered for those programs first; only if they have been interviewed and are not offered a seat in either of these 2 programs will they be considered for the Kingston Campus MD Program.

Admission to the Queen’s-Lakeridge Health MD Family Medicine Program

Applicants who can see themselves having a fulfilling career in Family Medicine, and know they want to become Family Practitioners, should choose this program as their first choice. The program is uniquely tailored to the educational needs of this specialty. **This program will be based at the Queen’s satellite campus at Lakeridge Health in Durham Region**.

We have up to 20 spots available in this program.

[More About the Queen’s-Lakeridge Health MD Family Medicine Program](https://meds.queensu.ca/academics/mdprogram/queens-lakeridge-health-md-family-medicine-program)

**Program Consideration**

You must indicate your intention to apply to this program in your OMSAS application. By selecting this option, you are indicating that this is your first choice at Queen’s and, as such, you will be considered for this program first. If you are invited to an interview and are unsuccessful in receiving an offer for this program, your application will only then be moved to the MD Kingston Campus Program for consideration.

Assessment of your application for the MD Kingston Campus Program will be identical to all other applications to this program and will in no way be influenced by the fact you indicated interest in the MD Family Medicine Program.

You will not be considered simultaneously for both the Queen’s-Lakeridge Health MD Family Medicine Program and the MD Kingston Campus Program.

If you are offered a position in the Queen’s-Lakeridge Health MD Family Medicine program at the time of admission and choose to decline it, your application will be closed and you will not be considered for the MD Kingston Campus Program.

Indigenous Student Admissions Pathway (ISAP) and Socioeconomic Accountability Admissions Pathway (SAAP) applicants **can** apply to the Queen’s-Lakeridge Health MD Family Medicine Program.

If you apply to the Queen’s-Lakeridge Health MD Family Medicine Program, then you are **not** eligible to apply to the:

* MMTP stream or the
* MD/PhD, MD/Master’s combined program.

**Additional Items to Include**

You must provide the following additional items for the Queen’s-Lakeridge Health MD Family Medicine Program and submit them through your OMSAS application:

* Responses to short answer questions in the application.
* A highlighted selection of autobiographical sketch activities.
* 2 additional confidential assessment letters in addition to the 3 references that are required for the MD application.
  + You may use the same referee for both the Queen’s-Lakeridge Health MD Family Medicine Program component of the application and the MD references; however, there are different questions in each form that will need to be completed as an MD referee and as a Queen’s-Lakeridge Health MD Family Medicine referee.
  + The MD component will require the completion of the Mainstream Confidential Assessment Forms while the Queen’s-Lakeridge Health MD Family Medicine application will require the submission of 2 additional program specific Confidential Assessment Forms for this program. You will see the referee selection choices in the OMSAS application. (A total of 5 Confidential Assessment Forms.)

All components of the main MD application and the supplemental pieces for the Queen’s-Lakeridge Health MD Family Medicine Program must be completed by the deadline to be considered.

Ensure you review our [**How to Apply**](https://meds.queensu.ca/academics/mdprogram/queens-lakeridge-health-md-family-medicine-program/eligibility_application_process) page and the[**Queen’s-Lakeridge Health MD Family Medicine Program**](https://meds.queensu.ca/academics/mdprogram/queens-lakeridge-health-md-family-medicine-program/curriculum-overview) website.

Combined MD/PhD or MD/MSc Programs

The combined MD/PhD and MD/MSc programs at Queen’s University are offered jointly by the School of Medicine and the School of Graduate Studies at the Kingston Campus.

The combined MD/PhD and MD/Master’s programs provide benefits to both scholarship and the professional development of physician-scientists by allowing better integration of clinical and research training experiences and providing better opportunities for fostering translational research.

Our programs are in keeping with the strategic directions of both the Canadian Institutes of Health Research Strategic Plan and Government of Canada’s Science and Technology Strategy, which emphasize the need for:

* providing increased trans-sectorial and multidisciplinary training,
* building research excellence,
* translating knowledge into practical applications and
* deepening the pool of highly skilled individuals.

Students in combined MD/graduate programs bring a distinctive, clinical and translational perspective into their laboratories and, conversely, these students also bring a basic science perspective to share with their fellow medical students. This is especially relevant in the context of the greater emphasis now being placed on team-based learning approaches as an important component of the Queen’s medical curriculum.

The programs admit a limited number of exceptional students who wish to combine their medical training with advanced training in research. We generally have up to 4 spots available in this combined program.

Graduates from these programs will be well prepared to pursue postdoctoral or research-intensive residency training and, as fully trained physician scientists, will contribute to increasing Canada’s capacity in basic, clinical, translational and patient-oriented research.

**Program Consideration**

You must indicate your intention to apply to this program in your OMSAS application. By selecting this option, you are indicating that this is your first choice at Queen’s and, as such, you will be considered for this program first. If you are unsuccessful in receiving an interview or offer for this program, your application will only then be moved to the MD Kingston Campus Program for consideration.

You will not be considered simultaneously for both MD/PhD or MD/MSc combined programs and the MD Kingston Campus Program.

If you are offered a position in the MD/PhD-MD/MSc program at the time of admission and choose to decline it, your application will be closed and you will not be considered for the MD Kingston Campus program.

**Additional Items to Include**

You must provide the following additional items for the MD/PhD or MD/MSc programs and submit them through your OMSAS application:

* A current curriculum vitae.
* A letter of intent indicating your research interests and accomplishments, and graduate program(s) of interest.
* Abstracts of any publications, if available.
* 2 additional Confidential Assessment Forms focusing on your research accomplishments and potential to become a physician-scientist (in addition to the 3 references that are required for the MD application). (Total of 5 Confidential Assessment Forms.)
  + You may use the same referee for both the PhD/MSc component of this application and the MD references; however, there are different forms that will need to be completed as an MD referee and as a PhD/MSc referee.
  + The MD component will require the completion of the mainstream CAF, while the PhD/MSc referee will be required to complete a separate CAF specific to this program. You will see the referee selection choices in the OMSAS application.
* If you are currently completing a PhD or have completed a PhD, you must include an additional 1-page statement clearly stating the reasoning for why another PhD degree or Master’s degree is necessary to advance your skill sets and how different this PhD or Master’s will be from the existing degree that you hold. This document must be uploaded using SAM in the OMSAS application.

You must meet the admission requirements for both programs (both the MD and PhD programs or the MD and MSc programs) and will be assessed for eligibility for admission by each program. All components of the main MD application and the supplemental pieces for the combined MD/PhD and MD/MSc programs must be completed in order to be considered.

If you apply to the MD/PhD-MD/Master’s combined program, then you are **not** eligible to apply to the:

* MMTP stream or the
* Queen’s-Lakeridge Health MD Family Medicine Program.

**Note:** There are different eligibility and application requirements for the MD component and the PhD or MSc component of this combined program. Ensure that you review our [**How to Apply**](https://meds.queensu.ca/academics/mdprogram/md_phd/eligibility_application_process) page as well as the [**MD/PhD and MD/MSc**](https://meds.queensu.ca/index.php/academics/md_phd/about) website.

[Combined MD/PhD and MD/MSc Programs and Application Materials](https://meds.queensu.ca/academics/md_phd)

Indigenous Applicants: Indigenous Student Admissions Pathway (ISAP)

The Admissions Committee recognizes the critical shortage of Indigenous physicians in Canada and the need to educate more Indigenous physicians to serve as role models and to address the health care needs of Indigenous people of Canada.

The Committee has developed an alternative process for assessing Indigenous candidates. We have reserved a minimum of 4 seats for qualified Indigenous applicants per year to the MD program to the Kingston Campus by this alternative process. Candidates interested in the Queen’s-Lakeridge MD Family Medicine Program can also apply through this pathway and indicate that the Lakeridge program is their first choice. There are no set seats for Indigenous applicants at the Lakeridge campus.

You must apply through OMSAS and indicate that you are applying as an Indigenous applicant.

If you wish to be considered through the Indigenous application category, you must submit the following documentation through OMSAS by the application deadline:

1. A separate letter addressed to the MD Admissions Committee

**A separate letter addressed to the MD Admissions Committee**, in which you (in the following order):

* State your name and request consideration under the Indigenous Student Admissions Pathway.
* Declare your Indigenous ancestry and give specific information about your First Nation, Treaty, Indigenous community, or Indigenous organizational affiliation.
* Expand on your academic and personal background.
* Provide your motivation for wishing to become a physician.
* Discuss how you are culturally connected to your Indigenous community.
* Provide a verifier who can confirm how you are connected to your Indigenous community. Identify the verifier in your letter, their connection to you, and their role in the Indigenous community. Include the following information for your verifier at the end of your letter:
  + Name
  + Email
  + Phone
  + Address
  + Community/Organization/Position

When selecting your verifier consider the following:

* This individual should be able to speak to your Indigenous community involvement and how you stay connected to your culture.
* Applicants should choose an individual who has more than a casual relationship with them and can provide an unbiased evaluation.
* Avoid verifiers who are family members, family friends, or personal friends as we require objective referees and we do not consider these individuals objective. **Do not** select immediate family members such as parents or siblings, including, but not limited to, adoptive family members. This will deem your Indigenous Students Admissions Pathway (ISAP) application incomplete. If the verifier is someone who may be called into question, ensure any kinship is clearly defined in the letter and your reason for using them versus someone else. For example, stating they are a family member or distant family member and you had no one else does not suffice. Exact relationship descriptors and a thorough explanation for using them are required.
* It is your responsibility to notify your verifier that the Admissions Office may contact them at any time to request verification, including asking them for evaluations or letters of support. Non-verifiable activities could adversely impact your file assessment.

Letter format:

* The letter must be in 12-point, Times New Roman font, double-spaced, and have a minimum 1-inch page margin.
* Maximum 2 pages.

2. Proof of Indigenous ancestry

Refer to our website for [**accepted proof of ancestry documents**](https://meds.queensu.ca/academics/mdprogram/admissions/admissions-pathways-programs#indigenousapplicants).

**You must submit copies of both the front and back of your proof of ancestry document(s) if there is information on both sides of the document(s).**Failure to do so will deem your ISAP request incomplete.

For applicants who meet the identity requirements, Casper is not required as part of the application process. The Admissions Office will not pre-screen or confirm identity documents in advance, as the requirements are clearly laid out. If an applicant is unsure if they qualify for the ISAP, then they should take the Casper, as applications are not eligible for the mainstream without Casper results.

Applicants applying to the Indigenous Student Admissions Pathway are required to take the MCAT. While there is no minimum MCAT score required, it would be unusual for the committee to consider scores less than 123 in each section, and the Admissions Committee may use general MCAT requirements as a point of reference during the holistic review process.

Applicants qualifying under ISAP will be reviewed by Admissions members and a priority will be made to have Indigenous community members assist with the review and interview.

Applications will not be considered under the Indigenous Student Admissions Pathway **unless** all the instructions are followed, and the appropriate documents have been submitted by the application deadline. The application will instead be considered under the mainstream admissions pathway, provided all application pieces required for the mainstream application have been completed and submitted by the deadline.

**Note:** Casper is required for the admissions process outside of the ISAP.

For recruitment events or Indigenous involvement on campus, email: [**fd.recruiter@queensu.ca**](mailto:fd.recruiter@queensu.ca).

[More About Proof of Indigenous Ancestry](https://meds.queensu.ca/academics/mdprogram/admissions/admissions-pathways-programs#indigenousapplicants)

Canadian Armed Forces Applicants: Military Medical Training Program Admissions Pathway (MMTP)

At the request of the Department of National Defence, the Queen’s University MD program has completed arrangements with the Department of National Defence (DND) to create up to 6 additional supernumerary training positions in the Queen’s Medical Doctorate Program at the Kingston Campus. Canadian Forces Staff who are supported by the DND would be eligible to apply for these positions and offers of admission will be made to those who qualify.

To be eligible for subsidization under the MMTP, you must already be a Regular Force (full-time) member of the Canadian Armed Forces (CAF), be fully qualified in your current occupation and have worked for 1 year in that occupation before the MMTP Competition closes. If you are currently a civilian, you are not eligible for subsidization under the MMTP.

Regular Force military candidates interested in the MMTP can obtain more information by consulting the Officer Specialist Training intranet website.

Military candidates who apply through the MMTP must meet all application eligibility requirements. These candidates must follow the same application procedures as all other applicants. The application fees and institutional levy will apply, and the candidates must follow the same method of payment as all other applicants.

You must indicate your intention to apply to this program in your OMSAS application.

If you apply to the MMTP stream, then you are **not** eligible to apply to the:

* MD/PhD, MD/Master’s combined program or the
* Queen’s-Lakeridge Health MD Family Medicine Program.

All military candidates wishing to apply to medical schools under MMTP sponsorship must [**inform the Director General Military Careers DMCPG 5-2 by email**](mailto:cmp.dmcpg5@forces.gc.ca) at the same time of their application to the medical schools.

For additional information regarding the MMTP application process, contact:

Name: DMCPG 5-2  
Title: Commissioning and Education Programs Supervisor, Director General Military Careers  
Email: [**cmp.dmcpg5@forces.gc.ca**](mailto:cmp.dmcpg5@forces.gc.ca)

For additional information regarding Medical Officer Recruitment, roles, responsibilities and prospective military service in Health Services, we strongly encourage you to also contact:

Canadian Forces Health Services Attraction Cell  
Email: [**CFHSAttractionCell-CelluledattractionSSFC@forces.gc.ca**](mailto:CFHSAttractionCell-CelluledattractionSSFC@forces.gc.ca)

Social Accountability Admissions Pathway (SAAP)

To address social accountability, we have reserved a select number of Multiple Mini Interview (MMI) seats for eligible applicants applying to the Social Accountability Admissions Pathway (SAAP). The goal of this initiative is to reduce barriers for applicants from a low socioeconomic status (LSES) and provide equal access and opportunity, recognizing the cost of medical school applications and the pursuit of higher education.

Queen’s University has reserved 8% of the available MMI seats for the Kingston Campus and the Lakeridge Campus for applicants from a LSES.

 If you wish to be considered for the LSES MMI seats, you must:

1. apply for the Association of Faculties of Medicine of Canada (AFMC) Ontario Medical School Application Fee Waiver Program and
2. indicate your interest by selecting the Queen’s Social Accountability Admissions Pathway in the OMSAS application.

Eligibility for this pathway will be based on your eligibility for the fee waiver program.

If you apply to the SAAP, then Queen’s will share your personal information (i.e., your name) with the AFMC. Based on their assessment criteria, the AFMC will inform Queen’s of your eligibility status for the fee waiver program. Only SAAP applicants deemed eligible by the AFMC will be considered for LSES MMI seats.

**Note:** Eligibility is not determined by who was awarded an AFMC Ontario Medical School Application Fee Waiver. All applicants who participate in fee waiver program and are deemed eligible by the AFMC are reviewed by the Queen’s School of Medicine.

The Admissions Committee at the Queen’s School of Medicine will not receive your financial information. We will only receive information about your eligibility for fee waiver program.

Applicants will be required to meet the same minimum threshold requirements as our mainstream. Applicants who meet the minimum thresholds for GPA, MCAT and Casper and do not get an MMI offer in the Qualified Applicant Randomization Selection (QARS) process but are deemed eligible for the fee waiver program, will be entered into a second randomization selection process for the 8% of MMI seats reserved for LSES applicants.

Graduate Applicants

Applicants currently in a graduate program will be required to meet the same minimum thresholds as undergraduate applicants.

Admission Policies and Procedures

We review the admission policy annually and the requirements from previous years may not apply. The University reserves the right to review and change the admission requirements at any time without notice.

When you apply to the Queen’s University MD programs, you accept the admission policies and procedures and the methods applicants are selected by. You also accept the University’s ability to alter them at any point during the admissions process.

Application Assessment

Applicants are selected based on:

* strong academic record,
* MCAT,
* Casper and
* assessment of personal characteristics considered to be the most appropriate for studying medicine at Queen’s University and the subsequent practice of medicine.

The Admissions Committee believes that both academic abilities and specific personal attributes are important in successfully studying and practicing medicine and will assess these factors at different points during the admission process.

Equity, diversity and inclusion are among the priorities for our Admissions Committee and are guiding principles for our process.

Each year the Admissions Committee establishes the minimum acceptable GPA score, MCAT score and Casper score for the admissions cycle. At Queen’s, we consider a cumulative GPA based on accepted university undergraduate courses. Refer to our academic requirements section for more information.

If the applicant meets the minimum GPA, MCAT and Casper thresholds and all application documents are submitted by the required deadlines, they will be entered into the Qualified Applicant Randomization Selection (QARS) process for the Multiple Mini Interview (MMI) stage.

**Note:**There are a limited number of MMI spots available. Not everyone who is entered in the QARS will be invited to MMI.

The Qualified Applicant Randomization Selection (QARS) Process

For the 2025-2026 application cycle, applicants who meet the following criteria will be considered for random selection to the MMI:

* Mininum GPA threshold: 3.0
* Minimum MCAT Threshold:
  + Total Score: 500
  + Biological and Biochemical Foundations of Living Systems: 125
  + Chemical and Physical Foundations of Biological Systems: 125
  + Psychological, Social, and Biological Foundations of Behaviour: 125
  + Critical Analysis and Reasoning Skills: 125
* Casper threshold is determined annually and is not disclosed.
* Applications must be complete and submitted by specified OMSAS deadlines.

A limited number of applicants will be selected for an MMI through this randomized selection process. The University will determine the number of MMI spaces available. There is no weighting applied to the threshold criteria for the QARS selection. You will be considered for admission only if you are selected for an MMI.

Socioeconomic Accountability Admissions Pathway (SAAP) Seats for Randomized Selection

Applicants who meet the minimum thresholds for GPA, MCAT and Casper and do not get an MMI offer in the Qualified Applicant Randomization Selection (QARS) process but are deemed eligible for the fee waiver program, will be entered into a second randomization selection process for the 8% of MMI seats reserved for LSES applicants.

The University may determine the number of interview spaces available and may adjust these at any point in the process. If you qualify for the OMSAS fee waiver and are entered into the SAAP process, you will be considered for admission only if you are selected for an interview.

Implication of the QARS to the MMI for the MD/PhD, MMTP and ISAP Streams

* These streams have separate MMI spots from the Kingston Mainstream and Lakeridge stream.
* **Combined MD/PhD or MD/MSc Program:**Applicants must meet the criteria of the Graduate Study program as well as the minimum threshold for the MD program for GPA, MCAT and Casper. These applicants will not be subject to a random selection process. The results of the Graduate Study assessment will be used to determine the candidates selected for MMI.
* **Medical Military Training Program Pathway (MMTP):**Applicants must meet minimum GPA, MCAT and Casper thresholds. If there are more applicants than available MMI spots for the MMTP program, all MMTP applicants will be entered into a random selection process to determine eligibility to proceed to MMI. You will be considered for admission only if you are selected for an interview.
* **Indigenous Student Admissions Pathway (ISAP):**Applicants must meet minimum thresholds for GPA. If there are more applicants than available MMI spots for the ISAP, all eligible ISAP applicants will be entered into a random selection process to determine eligibility to proceed to MMI. You will be considered for admission only if you are selected for an interview.

The Admissions Committee will only review documents written in English. All application materials must be submitted in English, otherwise your application will not proceed further in the admission process.

File Review

An initial file review will occur for all applicants to determine eligibility. A further detailed file review including any supplemental information for various streams or pathways will take place during the panel interview phase.

Multiple Mini Interview (MMI) and Panel Interviews

All interviews will be conducted virtually for the 2025-2026 admission cycle.

If you have been invited for an interview and require accommodation, you must [**email Queen’s Accessibility Services**](mailto:accessibility.services@queensu.ca).

All applicants invited to interview will be required to sign a Confidentiality Non-Disclosure Statement to ensure the integrity and security of the interview process. Any violation of the signed statement or failure to sign will result in removal from the admission process.

The Admissions Committee reserves the right to alter any aspect of the interview process.

MMI

The goal of using the MMI is to assess the non-cognitive qualities of an applicant more effectively, which could include empathy, critical thinking, ethical decision making and communication skills.

Panel Interview

A select number of applicants who complete the MMI will then be invited for a panel interview and a further detailed file review will occur at this stage.

Factors Not Considered in Selection

We encourage you to consider all the undergraduate programs available and to embark on the course of studies that you are most interested in and that would prepare you for an alternative career should you not gain a place in medicine.

We do not:

* give preference to applicants who have studied in any university program. No prerequisites are required.
* assess applicants based on what course levels they have taken in each year. There is no requirement based on course levels for admission.
* have any requirements related to carrying a full course load. You are free to select courses and course loads that are best for you.
* show preference to applicants at any level of training.
* consider place of residence and location of the university where studies have been undertaken.
* consider race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability in the selection process except under special programs designed to relieve hardship or economic disadvantage or to assist disadvantaged persons or groups.

Admission With Advanced Standing

Due to the unique structure of the medical curriculum, you will not be considered for admission with advanced standing in any MD courses.

Applicants will be deemed ineligible for admissions into the Queen’s School of Medicine program if they:

* are a current student, past student or graduate of an Undergraduate Medical Education program at a Canadian medical school and/or
* have been required to withdraw from an MD program (to be assessed on a case‐by‐case basis).

False Application Information

If it is discovered that any application information is false or misleading, concealed or withheld, the application will be disqualified; or, if discovered after an offer of admission has been sent, that offer will be withdrawn.

If falsified information is discovered after you are admitted into the MD program, you will be required to withdraw.

Queen’s School of Medicine may, at its discretion, refuse to accept future applications to the MD program from a candidate who has submitted a false, misleading or fraudulent application in the past.

Artificial Intelligence (AI) Use is Not Permitted in Admissions

Using generative AI writing tools such as but not limited to ChatGPT to obtain responses is not permitted at any stage of assessment for Queen’s MD Program Admissions as components of the application are intended to be reflective.

As per the [**Office of the Provost and Vice Principal (Academic)**](https://www.queensu.ca/provost/teaching-and-learning/teaching-and-learning-statements-guidelines-and-resources): “This type of use of Artificial Intelligence would constitute a departure from academic integrity as it involves a misrepresentation of an applicant’s work and abilities.”

“Original work, completed wholly by you”, is expected to be submitted in your application and within any component of admissions as application components are reflective.

If it is discovered that any AI writing tools or equivalent have been used for any component of an application or at any point during the admissions process, the application will be disqualified. If it is discovered after an offer of admission has been sent, that offer will be withdrawn.

If these circumstances are discovered after you are admitted into the MD program, you will be required to withdraw from the program.

Queen’s School of Medicine may, at its discretion, refuse to accept future applications to the MD program from a candidate who has submitted a false, misleading, or fraudulent application in the past.

Information for Successful Applicants

Offers of Admission

Queen’s School of Medicine coordinates the first round of offers with all Ontario medical schools. Therefore, applicants who are invited to panel interviews will receive an email indicating their status in May. MD/PhD and MD/Master’s emails are typically sent in March and MMTP emails are typically sent in April.

Offers are binding to the site and program indicated in the offer letter. No requests for transfers between sites or programs will be considered at any time.

All offers are conditional based on the candidate fulfilling the offer requirements by the stipulated deadlines.

Upon accepting your offer, conditions will include:

* Paying the deposit
* Maintaining an academic standing that is acceptable to the Admissions Committee
* Completing the required credits
* Providing an official transcript
* Submitting a graduate completion letter (if applicable)
* Providing evidence of citizenship
* Providing a Police Records Check
* Submitting immunization screening forms
* Meeting the standards for entry into the medical degree program, as stated in the Essential Skills and Abilities Required for Entry to a Medical Degree Program

**Note:** The University may revoke the offer of admission if you fail to meet any admission requirements or any one of the conditions mentioned.

[More About These and Other Offer Conditions](https://meds.queensu.ca/academics/undergraduate/admissions/offers-deferrals)

Deposit

A non-refundable deposit of $1,050 is required when you accept an offer of admission. The deposit will be put toward your tuition fees.

[Tuition Fees and Potential Sources of Financial Support](http://www.queensu.ca/registrar/financials)

Immunization

All incoming students are required to be immunized against certain diseases before entering the clinical setting. These requirements must be fulfilled to meet the standards set out in the Public Hospitals Act, Section 4.2, Ontario Regulations 965.

We will use the information collected to ensure these standards are met for you to participate in clinical activities.

Failure to comply with the Immunization and Communicable Disease Policy or Communicable Disease Screening Protocol Policy under our [**Student Conduct Policies**](https://meds.queensu.ca/academics/undergraduate/policies-committees) may lead to limited participation in clinical aspects of the MD program and successful completion of the program could be compromised.

Police Records Check

In recognition of the requirements of the clinical agencies and the Faculty’s responsibility to ensure that its health sciences students do not place vulnerable populations at additional risk, the School of Medicine requires, as a condition of admission, that incoming students provide a current Police Records Check and a Vulnerable Sector Screening.

The Police Records Check includes a check of the Royal Canadian Mounted Police National Canadian Police Information Centre database. Queen’s reserves the right to withdraw an offer of admission based on the results of the Police Records Check.

[Police Records Check Policy [PDF]](https://meds.queensu.ca/sites/default/files/inline-files/AD-08%20-%20Police%20Record%20Check%20Policy%20-%20July%202007_0.pdf)

Essential Skills and Abilities Required for Studying Medicine

Queen’s School of Medicine, in accordance with the Ontario Human Rights Code and University Policy, is committed to providing equal access opportunities to all qualified applicants.

You should carefully review and meet the standards stated in the [**OMSAS Essential Skills and Abilities Required**](https://www.ouac.on.ca/omsas/omsas-essential/).

Once admitted, if you are a student requiring academic accommodations, you should [**register by email with Queen’s Accessibility Services**](mailto:accessibility.services@queensu.ca).

Deferred Registration

We do not generally accept requests for deferral. Requests for deferred registration will be considered by the Admissions Committee on an individual basis under rare and exceptional circumstances. Requests to complete the requirements for their graduate degree will generally not be considered.

Requests for deferral will be considered as they are received and must be received within 7 days of acceptance of your offer to be considered. Acceptance of your offer requires you to accept on OMSAS, accept on SOLUS and pay your deposit. Deferred registration will be granted for one year only. Deferral requests after June 30, before the commencement of medical school will generally not be accepted.

Students requesting a deferral must do so in writing and address the request to the Assistant Dean of Admissions, MD Program.

The Admissions Committee reserves the right to request additional information should they choose to.

You must [**email a letter requesting deferral directly to the Queen’s School of Medicine Admissions Office**](mailto:queensmed@queensu.ca).

[MD Program policies](https://meds.queensu.ca/academics/undergraduate/policies-committees)

Additional Information

Notice of Collection of Personal Information

Queen’s University collects information you provide to OMSAS/OUAC as part of your application to our medical program.

This includes the following personal information:

* name,
* home or mailing address,
* telephone number,
* email address,
* date of birth,
* gender identity,
* legal status in Canada and
* academic history.

Personal information is collected under the authority of the Queen’s University Royal Charter, 1841, as amended, and will be used for the purpose of administering the admission, registration, university-related student activities, financial assistance and reporting to government.

Personal information collected through OMSAS/OUAC will only be accessed by authorized faculty and staff. The information will be protected in accordance with the Freedom of Information and Protection of Privacy Act.

Questions regarding the collection or use of this personal information should be directed to Undergraduate Medical Education Admissions at: [**queensmd@queensu.ca**](mailto:queensmd@queensu.ca).

Important Notice for Applicants

Queen’s University School of Medicine reserves the right to change the admission requirements at any time without notice.

Check the [**Queen’s website**](https://meds.queensu.ca/academics/mdprogram/) for any changes or additions to the admission requirements or processes.

Communication

We communicate with our applicants using the email address provided in your OMSAS application. As such, it is your responsibility to monitor your email and all associated email folders (inbox, spam, junk, etc.) during the application process. This includes ensuring that email inboxes are not full and are able to receive incoming mail. We are not responsible for any correspondence that is not answered by stipulated deadlines.

Ensure that you read our entire Communication Protocol on our [**How to Apply**](https://meds.queensu.ca/academics/mdprogram/admissions/eligibility_application_process) page.

Contact Information

MD Program Admissions Office  
School of Medicine  
Queen’s University  
80 Barrie Street  
Kingston ON  K7L 3N6  
Fax: 613‑533‑3190

MD Program and MD/PhD-MD/MSc Program  
Email: [**queensmd@queensu.ca**](mailto:queensmd@queensu.ca)  
Telephone: 613‑533‑3307

Queen’s-Lakeridge Health MD-Family Medicine Program  
Email: [**MDFMprog@queensu.ca**](mailto:mdfmprog@queensu.ca)  
Telephone: 613-533-6927

# OMSAS – Program Requirements Overview

<https://www.ouac.on.ca/guide/omsas-program-requirements/>

Queen’s University

**Applicants for 2025:** 5,121

**Target Class Size for 2026:** 145

**Length:** 4 years

**Minimum Academic Requirements:** A minimum of 15 full courses or 30 half courses (or in combination) at the undergraduate level in a university program that equates to a total OMSAS course load weighting of 30.

**MCAT:** Yes

**Prerequisites:** None

**Non-academic Requirements:**

* Casper
* Autobiographical Sketch (ABS)
* Confidential Assessment Forms
* Interview

**Transfer:** No

**Citizenship:**

* Canadian
* Permanent Resident

**Interview Date:** Typically between January and March

[More About Queen’s University’s School of Medicine](https://www.ouac.on.ca/guide/omsas-queens)